

St Mary's College

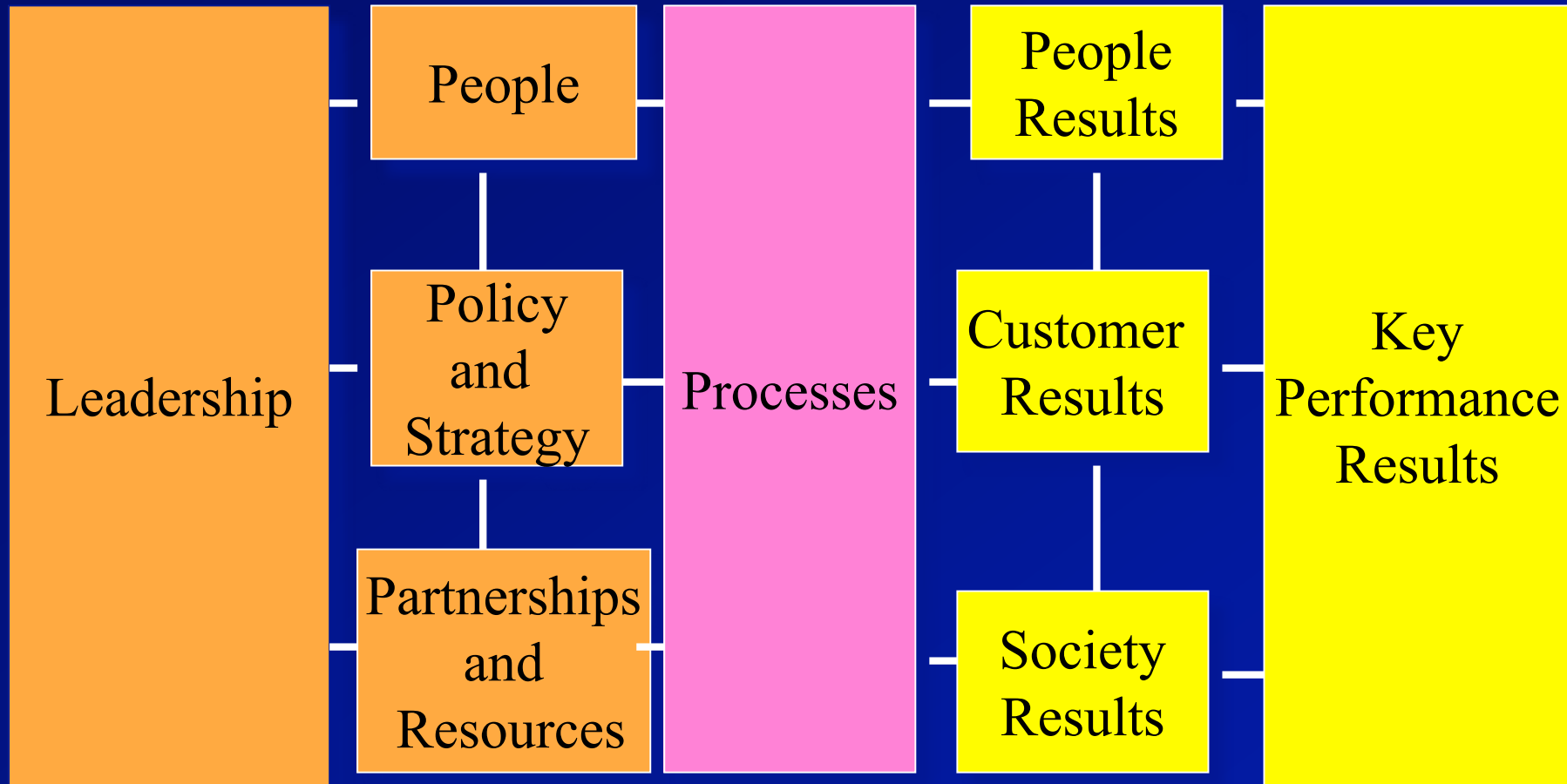
Achieving success for students
through a Quality Approach

Outline

- The background of St Mary's College
- Our Quality Journey
- Benefits of using a quality approach
- The future



EFQM Excellence Model



← Enablers → ← Results →

Introduction of a School Improvement Programme.

We wanted to achieve the best results for the students by :

- Creating a culture where staff welcome change and innovation
- Developing staff training based on identified priorities
- Creating a spirit of teamwork
- Helping staff to be confident in their work
- Developing good communication
- Involving everyone in continuous improvement
- Working in partnership with students/parents/community

Welcome to
President Mary McAleese



DESMONDS

*Clothing manufacturers for
Marks and Spencer*

“The function of leadership
is to produce more
leaders, not more
followers”

Ralph Nadar





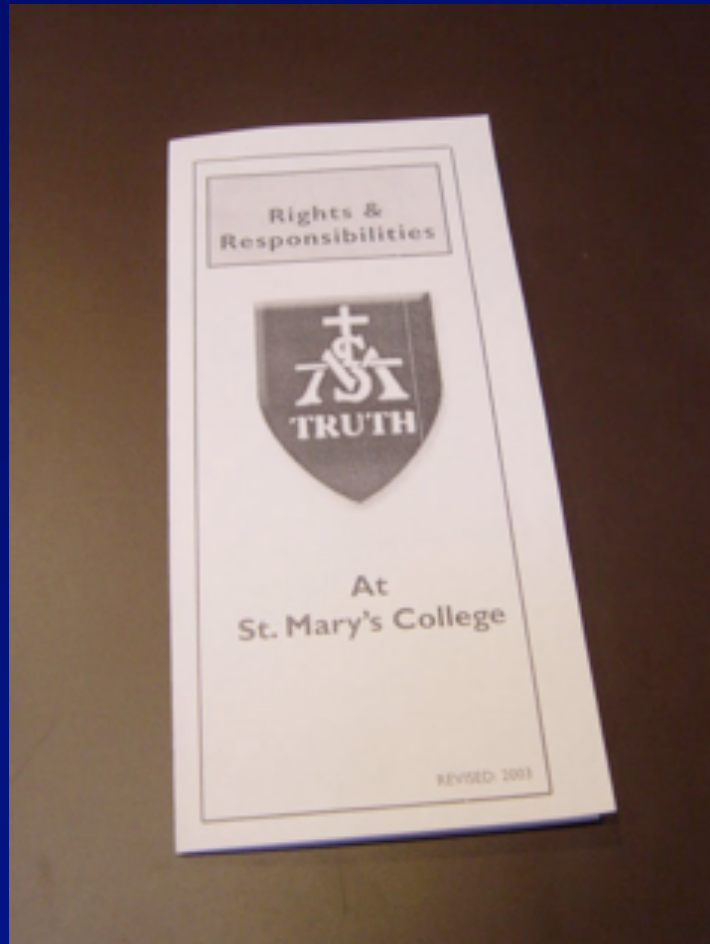


Involving our students in continuous improvement



Saturday School





Student Charter of Rights and Responsibilities



Student Council
introduces the
wearing of trousers
as part of the
school uniform

Student Council review of Senior Management Performance

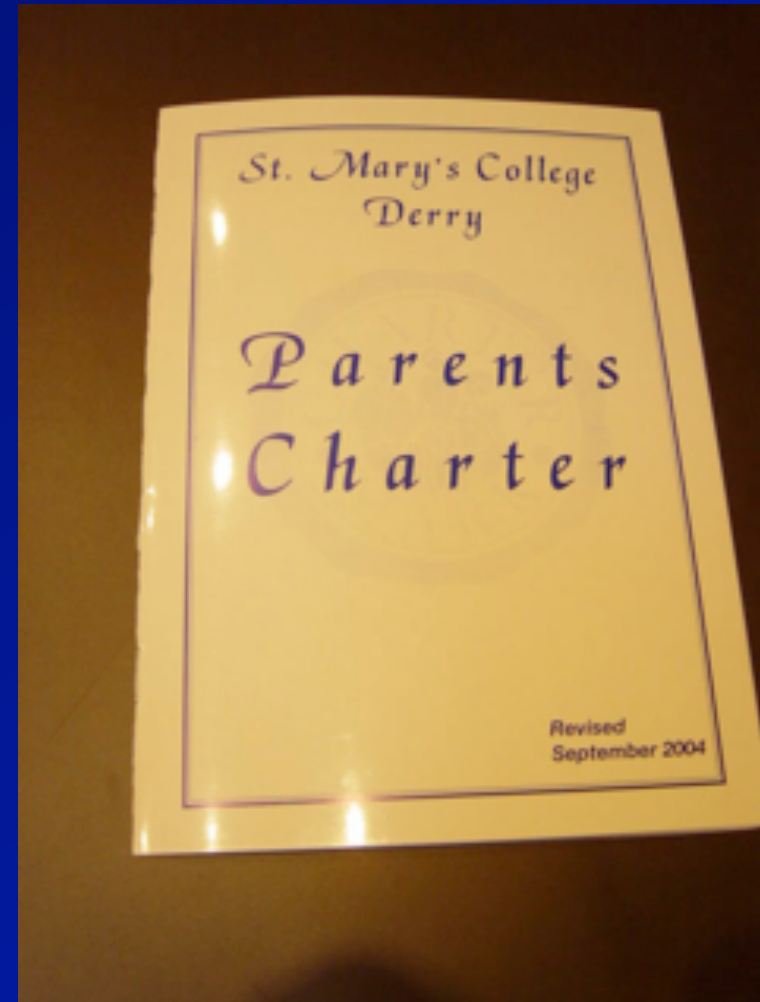




Working in partnership with parents and community



Parents' Charter (sets out guarantees for parents)



Self-esteem courses for parents



“Take your Parent to School” Day



Partnership Development with the Community



Partnerships with local employers





Graduating from Summer School at the University of Ulster

Processes

Adding value

A Learning School for everyone

Development of Co-operative learning



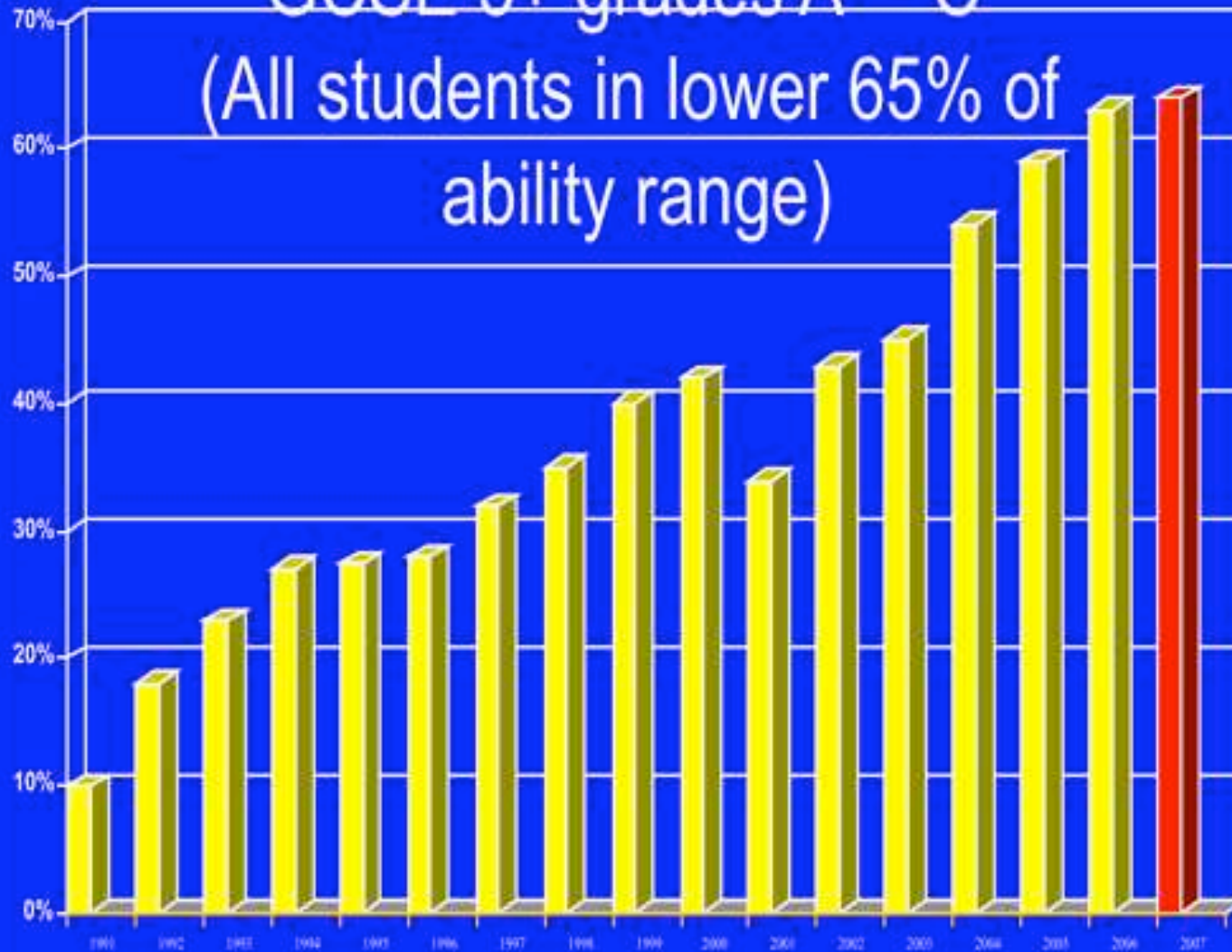
Leadership

St Mary's in 2007

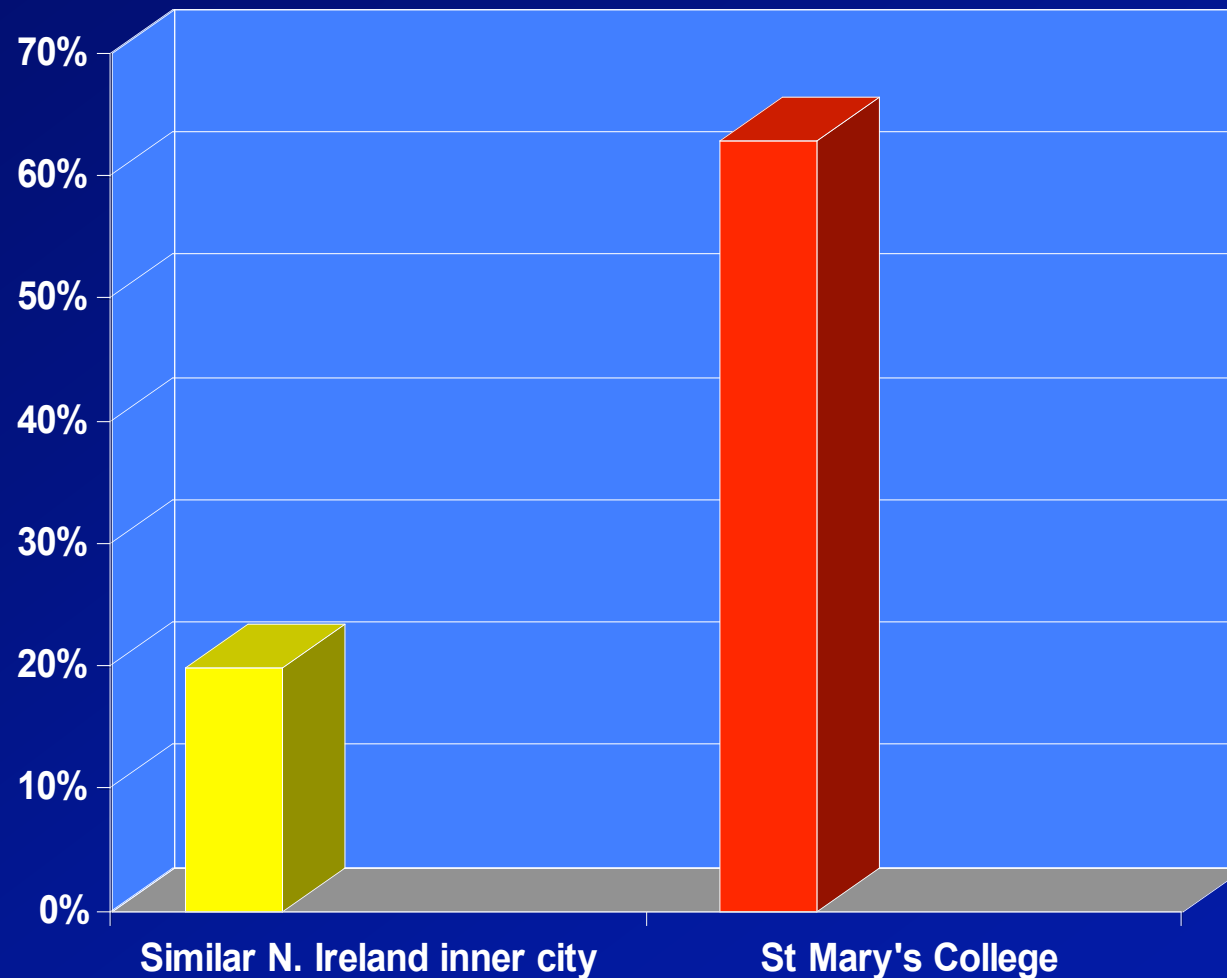
- High levels of motivation among pupils and staff
- High staff and pupil morale
- A strong sense of pride
- A culture of leadership at all levels
- Majority of staff committed to continuous improvement and learning
- Steady improvement in key results
- Increasing parental and community involvement
- **A HAPPY SCHOOL**

GCSE 5+ grades A* - C

(All students in lower 65% of ability range)



Benchmark for (GCSE (General Certificate of Secondary Education) Examination Performance





European Quality Award 2001 and -

2006

St Mary's College : the future



“You see things and you say
“Why”. I dream of things that never
were, and say “Why not “?”

George Bernard Shaw